WELCOMETO THE 2023-2024 ANNUAL **PARENT MEETING ABOUT THE BENEFITS OF** THE TITLE I SCHOOLWIDE **PROGRAM**

PALM SPRINGS NORTH ELEMENTARY



AUGUST 30, 2023

5:00-5:30PM

PSN CAFETORIUM

DR. CHRISTINA M. RAVELO

WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- Title I School-Parent Compact
- Parents, Families, and Schools Working Together





WHAT TOPICS WILL YOU LEARN ABOUT TODAY? (CONT'D.)

AGENDA

- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information





MEET YOUR SCHOOL TEAM

DR. CHRISTINA M. RAVELO Principal

EMMA GONZALEZ Assistant Principal



ELIZABETH LINARES CIS/CLS



LATOYA TARPLEY Assistant Principal





WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

Palm Springs North Elementary is a Title I School.









WHAT IS THE PURPOSE OF THIS MEETING? (CONT'D.)

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit http://title1.dadeschools.net. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

https://palmspringsnorth.net/



WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

All About Title I







WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

VPK

Title III

Project UP-START



HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

Schoolwide Funds

Amount of funds available for this school year: \$248,963.00





WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities; and
 - conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

The Title I School-level PFEP is a blueprint of how Palm Springs North Elementary will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.





WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; Other opportunities to become engaged with the school are EESAC meeting, Parent meeting and Schoolwide events
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; Via Phone, Website, and Social Media

www.palmspringsnorth.net





WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONTD.)

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities;
- Involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide Program Plan (School Improvement Process [SIP]); EESAC meetings are on select Wednesdays at 2:30 pm. Meetings are posted on the school calendar. For more information contact Mrs. Faedo the EESAC Chairperson at (305) 821-4631.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children
- Relay student progression data to parents via testing reports, interim reports, quarterly grades, and Parent-Teacher conferences
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement via Parent Academy, Parent Teacher Data Chats & Conferences



WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the Compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

http:forms.dadeschools.net/webpdf/6985.pdf



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

 Our school offers workshops, training sessions, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;

(Upcoming Event: PTA General Meeting Sept. 12th @ 7-8pm)

- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the [North Region] Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

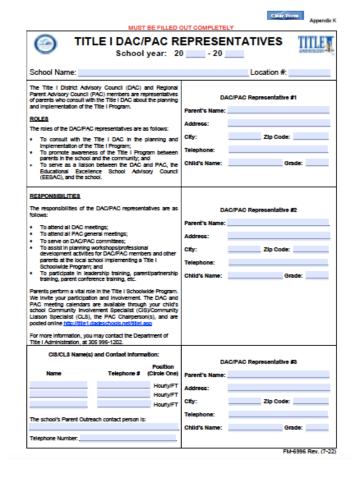
WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

The floor is open for nominations for 3 parents to serve as DAC/PAC Representatives, for our school school.

Would like to join us?



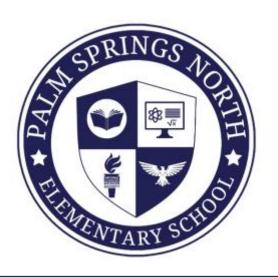


WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

We, the staff, and community of Palm Springs North Elementary School, believe that all students can become lifelong learners and participatory citizens in a global society. We accept the responsibility of teaching students the skills necessary to achieve these goals by targeting the whole child academically, socially, and emotionally.





HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

| Component | 2023 Actual Proficiency |
|---------------------------|-------------------------|
| ELA | 66 |
| Math | 76 |
| Science | 68 |
| Total Points School Grade | 210=A |

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)? [CONT'D.]

The School Improvement Process

Our School's Goal for 2023-2024 SIP Goals

ELA: From <u>66</u> to <u>71</u>

Math: From <u>76</u> to <u>81</u>

Science: From 68 to 73

As the school year progresses, the school goal will be adjusted based on current data.





FAST DM3 DATA COMPARISON GRADES $3^{RD} - 5^{TH}$ (2022-2023)

| | 3 rd Reading | 3 rd Math | 4 th Reading | 4 th Math | 5 th Reading | 5 th Math | 5 th Science % Level 3 or Above |
|----------|------------------------|-------------------------|-----------------------------------|-------------------------|----------------------------|-------------------------|---|
| PSN | 301 | 306 | 313 | 322 | 325 | 328 | 63 |
| DISTRICT | 298 | 302 | 312 | 317 | 321 | 323 | 50 |
| STATE | 297 | 300 | 312 | 315 | 320 | 321 | 51 |



WHAT IS THE PARENT'S RIGHT-TO-KNOW?

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



HOW CAN PARENTS AND FAMILIES PROVIDE INPUT? School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located at 7246 (dadeschools.net) link to survey or QR code to scan in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Palm Springs North Elementary.





WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the

2023-2024 Title I Procedures Manual.

https://api.dadeschools.net/





WHAT QUESTIONS DO YOU HAVE?





COMMENTS/FEEDBACK





THANK YOU FOR BEING A MEMBER OF OUR TITLE I FAMILY



